

**OUSD After School Program Improvement Plan**

<b>School: PLACE AT PRESCOTT</b>	<b>Lead Agency: Bay Area Community Resources</b>	<b>Date: 5/1/11</b>
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The Program Improvement Plan identifies key program strengths and areas of progress, as well as areas for improvement. The Program Improvement Plan is developed collaboratively with the Principal, After School Site Coordinator, Lead Agency Director, and OUSD After School Program Manager, and outlines action steps needed for improvement in one or more program quality areas, based on the specific needs of the program.

	<b>Strengths/Areas of Progress</b>	<b>Needs/Gaps</b>	<b>Action Steps for Improvement</b>	<b>Who is responsible?</b>	<b>By When?</b>	<b>STATUS</b>
<b>Safe Environment</b>	Physical Environment  Emergency/Safety Procedures  Program Materials  Food and Drink	Cultural Competency	Although there is not a lot of improvement needed in this area we feel that a training will help our staff focus on Cultural Competency.  Building Intentional Communities training: Staff will attend this training and work on identifying values that will help program participants learn to be more open-minded and respectful of each other's cultures.	BACR and OUSD will Coordinate this training with "Be the Change" consulting.	March 24 and 25, 2011	Training is complete, coaching on this subject is on-going.
<b>Supportive Environment</b>	Staff provide a welcoming atmosphere.  Session flow is planned, presented, and paced for youth.  Activities support active engagement.  Staff support youth with encouragement.	Staff support youth in building new skills.  Staff use youth-centered approaches to reframe conflict.  Need: Many of our students have extraordinary social and emotional needs. Thus far we have struggled build a supportive	We are focusing a lot energy on Supportive Environment because it needs to be in place in order for us to be able to improve appropriately in Interaction and Engagement (according to the YPQA model).  1. Building Intentional Communities (BIC) Training (as explained above).  2. Second Step Training – Second Step is an empathy building and conflict resolution curriculum. We expect that it will give our staff more tangible tools and procedures that they can use to help students resolve	BIC training as noted above.  BACR will Coordinate with OUSD Second Step coaches to arrange this training.  BACR will coordinate a training with our Mental Health department.  BACR will provide a mental health specialist for the	BIC training March 24 and 25, 2011  Second Step training by April 15, 2011  Training with mental	BIC Training is complete, coaching on this subject is on-going.  Second Step training is being coordinated with OUSD.  We have started working more closely with our

		environment given those needs.	<p>conflicts.</p> <p>3. Extraordinary Social-Emotional Needs:</p> <p>a.) We are working closely with our school counselor to help address the behaviors we've noticed in our students (screaming, crying, hiding under desks, throwing items, fighting, and severe emotional break downs)</p> <p>b.) A BACR mental health specialist will provide a training for our Prescott ASP staff. The training will focus on identifying coping skills that students can use to help deal with their anger and outbursts.</p> <p>c.) In the 2011 – 2012 school year, BACR will provide a mental health specialist who will run groups during the after school program.</p>	Prescott ASP in the 2011 – 2011 school year.	<p>health specialist by April 15, 2011</p> <p>Mental Health Specialist by September 2011</p>	<p>Counselor at the school site in order to properly identify areas in which we need more training. BACR counselors are ready to train staff as soon as those areas are identified.</p> <p>Note: This area is where we have focused most of our energy and have already seen positive results (see OUSD YPQA results).</p>
<b>Interaction</b>	Youth have opportunities to develop a sense of belonging.	<p>Youth have opportunities to participate in small groups.</p> <p>Youth have opportunities to act as a group facilitators and mentors.</p> <p>Youth have opportunities to</p>	<p>1. YPQA – Youth Methods Training This training will provide more tangible tools and methods that our staff can use to improve in both interaction and engagement. We will learn more specifically about grouping students, and allowing them to make choices and plan activities.</p> <p>2. Recruitment of Volunteers -</p>	<p>BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011</p> <p>BACR will recruit volunteers and is investing in a Americorps volunteer coordinator for the 2011 – 2012 school</p>	<p>YPQA training February 25, 2011</p> <p>Volunteer recruitment is on-going. We expect to have at least two</p>	<p>YPQA training is complete. Coaching in this area is on-going.</p> <p>Two additional volunteers have been recruited. At least one has</p>

		partner with adults.  Needs: We are heavily over-enrolled. This is challenge that needs to be met with additional staff and/or volunteers.	BACR is working to recruit volunteers from the Chabot Teacher pathways program. This will help with our ratios and allow our staff to focus more on grouping students in different ways and strengthen the purpose of groups.  3. On-going Focused Coaching on Lesson Planning. In order to focus on interaction and engagement each activity should be clearly planned. Lesson planning will help staff think ahead in regards to grouping students and when to incorporate student choice and student planning.	year.  BACR Program Manager will coach staff on lesson plans with appropriate template.	volunteers by April 29, 2011. Volunteer Coordinator by September of 2011.  Lesson Plans will be reviewed on a weekly basis and we expect improvement by April 29, 2011	already started their service at the program.  Lesson planning and behavior management trainings have been completed. Coaching in this area is on-going.
<b>Engagement</b>		Youth have opportunities to set goals and make plans.  Youth have opportunities to make choices based on their interests.  Youth have opportunities to reflect.	1. YPQA Youth Methods Training – as noted above.  2. Building Intentional Communities training – as noted in Safety and Supportive Environment domains. This training in particular will help staff work with students on their interested and give us tangible tools on how to	BACR and OUSD will coordinate to register our staff for the YPQA youth methods training on February 25, 2011  BIC training as noted above.  BACR Academic Consultant will lead this training.	YPQA - February 25, 2011  BIC training - March 24 and 25, 2011	All trainings in this area are complete. Coaching is on-going. Coaching usually involves Program manager and Coordinator observations, feedback and suggestions. Staff overall is showing a lot of positive

			<p>offer more opportunities for reflection.</p> <p>2. Class Room Management Training – March 19<sup>th</sup> Additional work on class room management must be done in order to allow for more student choice and planning.</p> <p>3. On-going Focused Coaching on lesson Plans – as noted above.</p> <p>4. Recruitment of Volunteers – as noted above.</p>	<p>BACR Program Manager will lead on-going coaching on lesson plans. Coordinator will continue coaching during weekly staff meetings.</p> <p>BACR will recruit volunteers and is investing in a Americorps volunteer coordinator for the 2011 – 2012 school year.</p>	<p>Class Room Management March 19, 2011</p> <p>Focused Coaching is on-going but we expect to see improvement by April 29, 2011</p> <p>Volunteer recruitment is on-going. We expect to have at least two volunteers by April 29, 2011. Volunteer Coordinator by September of 2011.</p>	improvement.
<b>Academic Support</b>	All areas of this domain were satisfactory or better.	No areas for improvement were noted.	We have been working closely with our Academic Liason on our academic climate and attribute our success to this strong partnership.	N/A	N/A	N/A

Site PLACE at PRESCOTT

Lead Agency BACR

Creation/Revision Date February 16, 2011 Program Manager Ana Gaskin (OUSD – Asali Waters)

<b>Attendance</b>	Attendance was not identified as an area of concern.	N/A	N/A	N/A	N/A	N/A
<b>Program Operations and Compliance</b>	Program Operations and Compliance has not been identified as an area of concern.	N/A	N/A	N/A	N/A	N/A

***Sign and Date:***

Site Administrator: \_\_\_\_\_ After School Site Coordinator: \_\_\_\_\_

ASPO Program Manager: \_\_\_\_\_ Lead Agency Director: \_\_\_\_\_